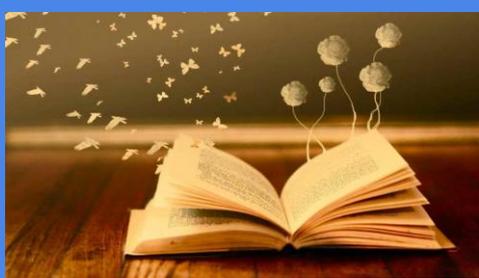




UNEX Understanding What We Read



Title: PLAYING ROLES

WWW.



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Keywords: #fast reading, # comprehension # ability to summarize

Duration:20-30minutes

Description:

Through this activity in which groups of five students will be made and in which each one of the students will assume a role. Each role will have a task to perform and skills will be worked on such as reading fluency, ability to summarize, text comprehension

Objectives:

Please list the objectives you want to achieve (short and long term)

1. Completing these comprehension exercises will help improve understanding of oral test
2. Develop basic comprehension skills (active listening, to properly process the information, memory etc..)
3. Identifying the main ideas of a text
4. Making predictions based on what has been read

Activity(ies) (Stages):

Groups of at least six participants must be formed. Each one will take an envelope in which they will find a card with the role and task to be carried out.

The roles and reading strategies are as follows:

Reader: read the text aloud

Detective: ask for unknown words, interrupting each time you need to, trying to find out what the meaning of this word might be from the context

Journalist: takes notes and summarizes what is read

Wise: relates what you are reading to other information you know and think is important

The Fortune Teller: before reading the ending, which no one should know, the Fortune Teller must predict how the text will end

1. The worksheet is handed out with the text without the end, or with the text covered. A silent reading is done.
2. The READER then begins to read aloud.
3. The DETECTIVE will interrupt when it hears a word it does not know and will try to decipher its meaning. Others can help you.
4. The READER will continue reading aloud
5. The JOURNALIST will make a summary in the middle of the text and another summary at the end, when it has been read in full.
6. The diviner should say how he thinks the text ends, anticipating its end.
7. To conclude, the READER will read the end of the text and the JOURNALIST will summarize it.

Tips for trainers

Teachers should ensure that the text students are reading and listening to is at the appropriate level of difficulty.

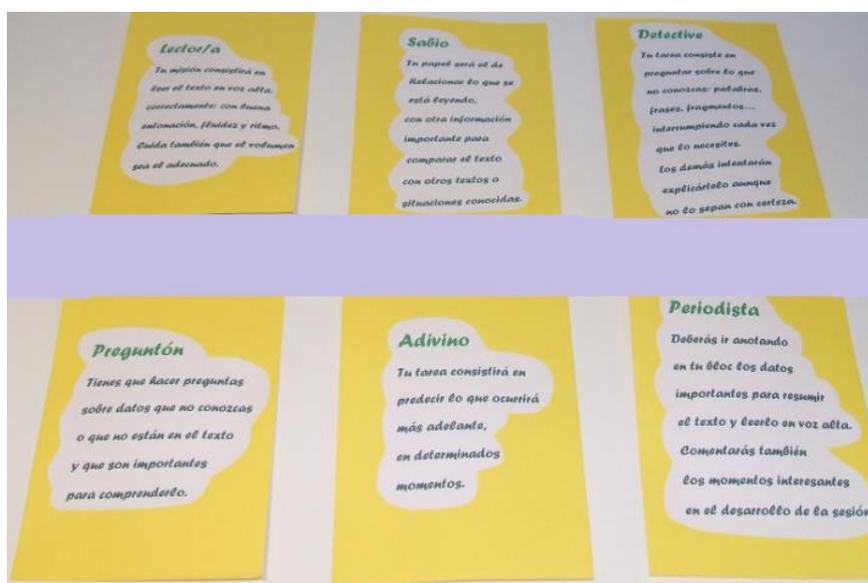
These roles can be duplicated, for example, there can be two Readers or journalists

List of resources, materials etc.

The envelopes with the roles and function of each

The worksheet with the text to be read.

In the image below we can see an example with the different cards, each card or envelope is a role and it explains the functions of each of the roles



Evaluation/Feedback

Evaluation from teachers

How would you evaluate the results of this activity? *Answer here...*

Do you consider this activity as motivating students to work on their reading comprehension? *Answer here...*

Do you consider this activity appropriate for students to develop the skills needed to improve their reading comprehension? *Answer here...*