



UNEX Understanding What We Read



Title: Seasons

WWW.



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Keywords: #reading, # comprehension # pay attention #reflection# cognitive process

Duration: 30-60minutes.

Description:

This activity is a group activity that is combined with learning by "stations". The activity is done in several phases at different locations in the classroom so that students move with their group through different learning stations. On each table there will be a text with questions of comprehension and interpretation. The contents of the texts must deal with subjects that interest them or that, at least, are close to their daily reality, since this facilitates motivation and understanding.

Objectives:

- Overall goals
 1. Improve reading comprehension
 2. Develop skills such as attention to what is being read
 3. that students become aware of the cognitive processes they perform when they read, and work on previous skills needed for text analysis and comprehension
- The specific objectives
 1. Express the meaning of the text with your own ideas
 2. Summarize the information
 3. Pay attention
 4. Reflecting on the content

Activity(es) (Stages):

In the classroom will be placed 4 tables, each one in an area of the classroom. There will be 4 of them, numbering from 1 to 4. On each table there will be a text with questions of comprehension and interpretation (chosen according to the subject matter).

- In table 1, the students have to reflect their answers in a drawing/craftwork that they design with material such as cardboard, markers, glue, etc. that will be on the tables).

- In table 2, the students respond to the answers with a video recording (they can leave the classroom to make the video. They will have at their disposal a computer and the tool or with the mobile phone).

- In table 3, the students make a poem/short story answering the comprehension questions in a creative way.
- At table 4, students also have a computer at their disposal and can answer with an oral expression in a mini presentation using a program such as google presentations

The students have about 15 minutes at each table and they turn around with their group until they finish the tasks at each table. At the end there is a round of comments with the teacher in which they can indicate which table helped them the most/the least to reflect what they have retained from the text and whether the task has been motivating and how to approach the solution. It will be checked whether the motivation and the different ways of working have a significant influence on the reading comprehension performance

Tips for trainers

Teachers can adapt the texts to the subject being studied at that time and introduce new vocabulary into the texts they are working with, which will also help to assimilate new words. The teacher can also adapt the activities to be carried out at each stage depending on the materials available.

List of resources, materials etc.

The materials needed to carry out this activity are;

Texts with comprehension questions.

Markers, colored pencils, sheets of paper, cards, glue, etc...

Computer or laptop

Mobile phone.

Evaluation/Feedback

Evaluation from teachers

How would you evaluate the results of this activity? *Answer here...*

Do you consider this activity as motivating students to work on their reading comprehension? *Answer here...*

Do you consider this activity appropriate for students to develop the skills needed to improve their reading comprehension? *Answer here...*