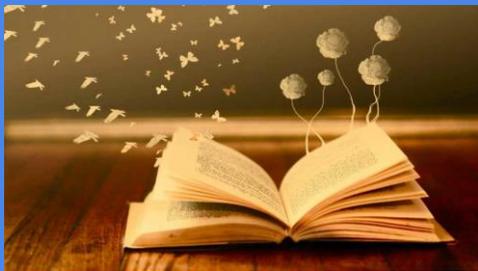




# UNEX Understanding What We Read



**Title: Pop Quiz**

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## Title:

**Keywords:** *to be used after in search function on the website #Pop Quiz, # comprehension*

**Duration:** *15-20 minutes. The teacher sets the time or lets the students continue until they are done.*

## Description:

*This activity makes students think about what they have read or listened to. They practice their reading or listening comprehension.*

*The activity has an element of competition, which can have a motivating effect for some students.*

## Objectives:

*Please list the objectives you want to achieve (short and long term)*

1. To have the students practice their reading or listening comprehension by answering questions about the text.
2. To motivate the students to practice their reading/listening comprehension

## Activity(ies) (Stages):

*Detailed description of the exercises, activities used as a part of the methodology.*

In class you work with a text – reading, listening, watching. To work with the comprehension of the text following method can be used after reading the text.

The teacher prepares 10 or more questions and three answering options to match each question.

Each student is handed a printed version of the Pop Quiz and should select the right answer for each question by putting a cross in one of the boxes.

Following example is based on the book 'The Hobbit'

Question	1	X	2
What is the name of the town where Bilbo lives? 1: Hobbiton X: Hobbiton 2: Hobbingham			
How did Bilbo first react to the offer of joining the Dwarfs on their adventure? 1: He was very excited X: He fainted 2: He did not want to go			

The teacher can set a time frame for this activity or the students can continue until they have answered all the questions.

When the time is up or all students have answered the questions it is time to go through the right answers in class. The students check off their right answers to see how many correct answers they've got.

## Tips for trainers

*If the students normally work on their computers the Pop Quiz can be shared with them to be answered on the computer.*

*Depending on the grade and the academic level the questions could have a more analytical character.*

## List of resources, materials etc.

*A printed or electronic version of the Pop Quiz for each student.*

*Pencils*

## Evaluation/Feedback

Are the students motivated to do this activity?	Yes	No
Are the students able to answer the questions?	Yes	No