



# UNEX Understanding What We Read



**Title: Quiz and Switch**

**WWW. ....**



## Title:

**Keywords:** *to be used after in search function on the website* #reading #reading comprehension #quiz

**Duration:** 10-20 minutes. *The teacher sets the time*

## Description:

*This activity makes students think about what they have read or listened to. They practice their reading or listening comprehension. They practice formulating questions on the basis of a text.*

## Objectives:

*Please list the objectives you want to achieve (short and long term)*

To have the students practice their reading or listening comprehension by answering (and formulating) questions about the text.

## Activity(ies) (Stages):

*Detailed description of the exercises, activities used as a part of the methodology.*

*Method 1 – The teacher formulate the questions*

In class you work with a text – reading, listening, watching. To work with the comprehension of the text following methods can be used after reading the text.

The teacher has prepared some questions about the text – each question is cut out on a separate piece of paper.

Each student is handed a question/piece of paper.

The students are asked to walk around in the classroom or somewhere else where there is room for this.

They find a partner and take turns asking and answering the questions. When both questions have been asked and answered they switch questions/pieces of papers – so student A now have student B's question.

They find a new partner and repeat the procedure.

*Method 2 - The students formulate the questions*

Give each student a piece of paper and a pencil.

The students are each asked to formulate a question on the basis of the text. It should not just be a yes/no questions. And they should be able to answer the question themselves.

When all the students have their question written down on their piece of paper, they are asked to walk around in the classroom or somewhere else where there is room for this.

They find a partner and take turns asking and answering the questions. When both questions have been asked and answered they switch questions/pieces of papers – so student A now have student B's question.

They find a new partner and repeat the procedure.

### Tips for trainers

Depending on the grade and the academic level the students could be encouraged to formulate more analytical questions.

### List of resources, materials etc.

Small pieces of paper (could be post-its)

Pencils

### Evaluation/Feedback

Are the students motivated to do this activity?	Yes	No
Do all the students have a question?	Yes	No
Are the students able to answer each other's questions?	Yes	No