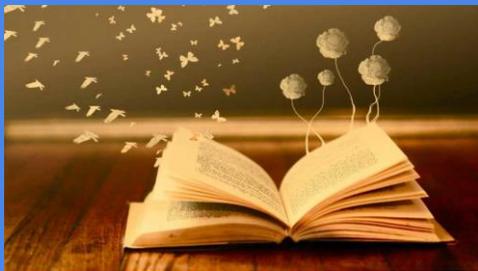




UNEX Understanding What We Read



Title: Text Puzzle

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Title:

Keywords: *to be used after in search function on the website* #comprehension #text puzzle

Duration: 10-20 minutes. *The teacher sets the time*

Description:

This activity makes students think about what they have read or listened to, and the order of the plot in the story. By putting a text back in the right order the students practice their reading or listening comprehension.

Objectives:

Please list the objectives you want to achieve (short and long term)

1. To have the students practice their reading comprehension by putting a text back in the right order.

Activity(ies) (Stages):

Detailed description of the exercises, activities used as a part of the methodology.

In class you work with a text. To work with the comprehension of the text following method can be used while or after reading the text.

The teacher prints/copies the text or a piece of the text, and cuts it into smaller text bites/puzzle pieces. Each piece is given a number or a sign to tell them apart. This should be in a random order, so there is no connection between the order of the text pieces and the number/sign on it.

The students can work in small groups, pairs or alone.

Each group/pair/student is given a set of the text puzzle. The task is now to put the text in the right order.

Afterwards go through the right order of the text in class. Lining up the numbers/signs in the correct order in accordance with the plot.

Tips for trainers

The students can be asked to cut the text into a puzzle and then exchange the puzzles.

List of resources, materials etc.

In order the teacher to be prepared for the proper implementation make a list of all needed materials and resources.

Prints/copies of the text

Scissor(s)

Optionally some paper clips to keep each text puzzle together before and after the activity.

Evaluation/Feedback

Are the students motivated to do this activity?

Yes

No

Are the students able to solve the text puzzles?

Yes

No