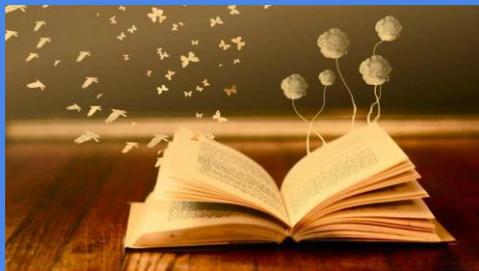




# UNEX Understanding What We Hear



**Title: Follow the reader**

<http://www.unextyou.com/>



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## Title: Follow the reader

**Keywords:** # listening for gist #scanning

**Duration:** *the activity is suitable for a single lesson about 40 min*

## Description:

*“Follow the reader ” activity is an easy way to develop students’ comprehensive skills while listening.*

*For the activity the teacher may choose a text from the book which is used in the classroom or prepare another one. It should be a dialogue with at least three characters.*

*The teacher chooses volunteers to read the lines in the dialogue. While they are reading the other learners listen and do some tasks.*

## Objectives:

- 1. to develop students’ comprehension skills while listening;*
- 2. to develop students’ abilities to listen for gist;*
- 3. to develop students’ understanding of the key components of a text while listening;*
- 4. to develop students’ abilities to understand moods, emotions and attitudes;*
- 5. to develop students’ abilities read.*

## Activities and stages:

- 1. The teacher chooses a dialogue text in advance;*
- 2. He selects enough students for all roles and distributes it to them;*
- 3. While they read their lines in silence, the teacher explains to the class that they are about to hear a dialogue.*
- 4. The teacher provides the listeners with some questions for gist;*
- 5. Students listen for the first time and report their answers;*
- 6. While listening for the second time, the listeners answer questions for specific information;*
- 7. If it’s necessary the text should be heard for the third time;*
- 8. The class check the answers of the questions together.*

## Tips for trainers

*For the activity the teacher should choose a longer text with at least three characters.*

*If there are any volunteers, or they are not enough he should pick up students who are confident in their knowledge and who will be able to read the text fluently, or even to be able to act it out.*

*While preparing the questions, the teacher should design them in such way that they develop students' understanding about the overall idea of the text, specific information, emotions, mood and attitudes.*

*The teacher should support the learners during the activity. It's important for students to be very careful while listening.*

## Resources and materials

- A text with dialogues;
- A sheet with questions for the listening activity;

## Evaluation/Feedback

- |                                                     |     |    |
|-----------------------------------------------------|-----|----|
| 1. Did you find the activity interesting?           | Yes | No |
| 2. Was it difficult to understand the text?         | Yes | No |
| 3. Was it difficult for the readers to be artistic? | Yes | No |