

LOGO of the PROJECT

UNEX Improving Reading Practices



Title: Movie clip quiz



Co-funded by the
Erasmus+ Programme
of the European Union

This project has been funded with support from the European Commission. This publication [communication] reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein. Project N°.: 2019-1-BG01-KA201-062549

Title: Movie clip quiz

Keywords: #movie, # quiz, #game, #listening activity

Duration: *Approximately 20 mins, depends on the video*

Description:

Movie can be involved in any lesson with the point of giving to the students a welcome moment of relaxation and respite from learning (or so they think!). Movies and TV shows provide a more authentic speed of real-world speech.

The movies can be children's shows, Disney movies, music videos, funny YouTube videos, inspiring talks and more.

Objectives:



1. Reinforce a grammar point
2. Practice vocabulary
3. Discuss and debate
4. Be exposed to various accents.

Activity(ies) (Stages):

The game plan:

The teacher divides the students into different teams and gives to them a specific question to answer.

The students start watching the clip chosen from their teacher. The game requires that students must pay close attention and stand up when they hear the answer to the question.

After the first question, the answer can be discussed and debated before the teacher continue with the second question and to repeat the process. At the end, the student with the most correct answers is the winner.

Alternatively, the teacher can give the students a list of questions to answer and allow the clip to play through entirely. Then the teacher can compare the papers and find out who has the most correct answers at the end.

Tips for trainers

The teacher can check how focus the students are when he/ she play the movie on pause and see if the first person who stood up knows the correct answer.

List of resources, materials etc.

- *Empty sheet of paper paper (for everyone)*
- *Pen/ pencil (for everyone)*
- *Smartphones/ Tablets/ Laptop*
- *Speakers*

Evaluation/Feedback

The teacher provides a feedback to the students after each of their answers through discussion.

The teacher will provide feedback on the applicability of the method.