

LOGO of the PROJECT

# UNEX Improving Reading Practices



**Title: Reading comprehension**

**Application**

**WWW. ....**





## Title: Reading comprehension Application

**Keywords:** #advanced reading, #questions and answers, #application, #reading game

**Duration:** *Each passage and question set take approximately 5-8 minutes to complete (stories for older grade levels 7-10 minutes)*

## Description:

The reading Comprehension series was designed for the student and family looking for an advantage in solidifying their reading and understanding skills.

This free app contains 12 original stories for grades 3, 4, and 5 (ages between 9-12).

The app includes specifically appropriate content chosen at each grade level.

## Objectives:

To increase student's reading comprehension and their scores.

## Activity(ies) (Stages):

The student has the opportunity to choose their type of reading between fiction, non-fiction, or a mix of both fiction and non-fiction selections.

When the story is selected, the student has the opportunity to focus on his reading. After the text is finished, the student can test his comprehension with a variety of questions about the selected passages. The results are showing the right and wrong answers, which allows the students to find out their mistakes and to look back in the text for gaining better understandings.

Everyone has his own profile which allows each of the students to save and share their results for motivation and further progress.

When the students cover all of the available free stories from the application, the teacher can take the role of reading different stories and prepare in advance questions for the students in connection to the stories to evaluate their comprehension abilities.

## Tips for trainers

The reader should not focus only on the questions and the answerers. The focus on the reading should be on the understanding of the text, instead of answering the questions.

When the reader gets confused, he can try to summarize what he just read. The more he is able to re-contextualize the work in his own words, the better he will be able to understand it and lock the information in his mind as he keeps reading.

Sometimes it is really helpful to re-read a previous section of the text for better understandings.



## List of resources, materials etc.

- A smartphone/ tablet/ iPad

## Evaluation/Feedback

The teacher will provide feedback on the applicability of the method.

After each of the stories, there is an evaluation based on questions regarding the section.