



UNEX Improving Reading



Title: Text analyses

WWW.



Title:

Keywords: #reading comprehension, #correct understanding, #text analysis

Duration: 30 min

Description:

Describe the background of the methodology, problems and challenges faced and how will be overcome.

To achieve reading comprehension you need to have such skills:

- ⑩ connecting individual words into sentences,
- ⑩ finding essential and logical relations between sentences and catching them into structures of thought.

This training concerns developing skills of recognizing essential and logical relations in a text.

A text is understood when a student during reading it can remain himself depictions and notions of the words when the text activates his knowledge about described things (items, facts, processes).

According to A. Brzezińska, we can distinguish 3 levels of reading comprehension:

1. understanding of individual words, phrases, and sentences,
2. understanding of a relationship between thoughts contained in the text,
3. understanding of the main idea, the general atmosphere of the text.

Thus, in training, we should remember about developing these three levels of reading comprehension.

Objectives:

- ⑩ *Working on the second and the third level of understanding (understanding of relations between thoughts contained in the text; understanding of the main idea and atmosphere of the text).*
- ⑩ Training better concentration during reading.
- ⑩ Gaining skills in finding important information in the text.
- ⑩ Learning a method of asking a question to the text.

Activity(ies) (Stages):

Detailed description of the exercises, activities used as a part of the methodology.

1. A student reads the text and underlines the most important information.
2. On a prepared template a student does particular exercises:

- ⑩ A student summarises the whole text in one sentence (the main idea).
- ⑩ A student names an objective of writing the text (why the text was written for, what could have been the purpose of the author?)
- ⑩ A student writes what people can learn from the text.

3. A teacher and a student talk over the student's answers.

4. A teacher gives to a student 4 questions and a student should find answers for them in the text. Attention! Three questions should pertain to the text but one question should not have the answer in the text. A student's task is to answer three questions and point out a question that does not have an answer in the text.

- ⑩ 5. A teacher and a student talk over the student's answers.

Tips for trainers

If you have any recommendations for the teachers given by the authors or from your personal experience please share them here.

- ⑩ A text chosen by a teacher should not be too long (about 2 pages). It would be good to use the whole text, not just a fragment of a longer text (e.g. it can be an article).
- ⑩ A level of challenge of a text should be fitted to student's abilities. It is important to find various texts (both: connected with interesting topics for a student and with new, unknown subjects).

List of resources, materials etc.

In order the teacher to be prepared for the proper implementation make a list of all needed materials and resources.

- ⑩ A few texts prepared by a teacher and 4 questions for each text [a description above].
- ⑩ A template with exercises to do (enclosed on the last page).

Evaluation/Feedback

A few questions for teachers:

- ⑩ Are the exercises useful for students?

⑩ Were there any difficulties concerning the exercises?

⑩ Are the students interested in the exercises?

EXERCISES FOR A STUDENT

1. Summarise a text using only one sentence (the main idea).

.....
.....

2. Name an objective of writing the text (why the text was written for, what could have been the purpose of the author?)

.....
.....
.....
.....

3. Write what you and people can learn from the text.

.....
.....
.....
.....

4. Answer three from given four questions from the teacher. Point out the one which has not the answer in the text.

I.

II.

III.

IV.

This project has been funded with support from the European Commission. This publication [communication]