

UNEX Developing Written Skills



Title: Chain written

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Keywords: *to be used after in search function on the website* #writing skills, # expression

Duration: 10-15 minutes.

Description:

Ideally, groups of at least four children should be involved in this exercise. The exercise starts when we give one of them a sheet of paper with the beginning of a story, and ask them to continue writing it down as he/she thinks of it. You will also have to tell him that he only has three minutes to do it. The child will then pass the paper to his partner on the right, who will have the same time to continue with the story. And so on until the end. At the beginning of the exercise, we will explain that the story has to be completed, so the last of the children will have to end it.

Objectives:

Please list the objectives you want to achieve (short and long term)

1. Enrich their vocabulary, thanks to constant practice of writing.
2. Encourage their ability to plan, as they have to think about how they will develop their story in an integrated way.
3. It encourage students' desire to write, enhance their creativity and improve their linguistic competence, which in turn develops social, emotional and cognitive skills, as well as serving as a basis for the child's learning
4. To deepen the mastery of writing, spelling, grammar, lexical structures and basic skills (writing, reading, listening), so that students are competent in creating their own texts
5. Exercise writing different types of texts using the appropriate form for each type of text.

Activity(ies) (Stages):

1. *Make groups of at least four students*
2. *The teacher gives each group a sheet of paper with the beginning of a story and tells them that they will have to continue writing it and that each one has only three minutes to do so.*
3. *The first student will continue the story and when the three minutes he has to write have passed he will pass the paper to his partner on the right, who will have the same time to continue with the story. And so on until the end. At the beginning of the exercise, we will explain that the story has to be completed, so the last of the children will have to finish it.*

Tips for trainers

Always think about how to make things easier for them: Prepare the material, solve their doubts, and encourage them to have fun while doing the exercises.

Do not censor their ideas: Since childhood, we have been conditioned not to think differently. When they write, don't judge. If you see that something they have put in is not appropriate, simply don't reinforce it.

If they get stuck, give them examples: But always encourage them to give free rein to their own ideas

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List of resources, materials etc.

Preparation of this activity is very simple and it does not require a lot of materials. The teacher will make groups of four students and give each group a sheet of paper with the beginning of a story. The teacher can give the same story start to each group or can prepare sheets with different starts, so that each group has a different story start.

Evaluation/Feedback

Very essential is the feedback from the teachers for the improvement of the Methodologies. The way it will be collected and summarized is an individual to each partner according to the methodology's implementation and timing. Can be a questionnaire, can be quantitative and qualitative, can be an open narrative question.

Evaluation from teachers

<p>How would you evaluate the results of this activity?</p>	<p><i>Answer here...</i></p>
<p>Do you consider this activity as motivating students to practice of their writing?</p>	<p><i>Answer here...</i></p>
<p>Do you consider this activity appropriate for students to develop the skills needed to improve their writing?</p>	<p><i>Answer here...</i></p>