

UNEX Developing Written Skills



Title: Diary about books

www.unextyou.com

Title:

Keywords: #writing, #diary, #books, #diaryaboutbooks

Duration: 15 – 20 min.

Description:

Writing a diary is beneficial at many levels of human development. Writing a diary contributes to increasing our creativity. In addition, it increases concentration and awareness. Writing a diary about books you read helps you remember information and organize it. In addition, writing a diary helps to practice correct and fluent writing.

Objectives:

1. Shaping a habit of writing down thoughts.
2. Practising making notes and writing down the most important information.

Activity(ies) (Stages):

1. A teacher asks students about books read by them – a short exchange of thoughts.
2. Students create in their notebooks notes about books they have read – they summarise the story, describe the main message, make an assessment of a book and attitudes of the characters, write down what it can be learned from the book, what they like best and what was annoying/boring/tiring, etc.
3. A few students read their notes loudly. A teacher gives his comments on the correctness of the created sentences, style, etc.

Tips for trainers

- When students write their notes, approach them and check their progress – give suggestions on what they could write and how.
- Give students a suitable amount of time to create a note in their notebooks. Set a particular amount of time – it will help students in creating notes efficiently.
- Take the opportunity to encourage students to read literature. Offer interesting books, talk about the benefits of reading. Also, tell about books you have read yourself.

List of resources, materials etc.

- Each student should have a separate notebook where he could write down his reflection about books he has read.

Evaluation/Feedback

A teacher answers the questions:

- | | | |
|--|-----|----|
| • Were students interested in the exercise? | Yes | No |
| • Does the exercise motivate students to develop writing skills? | Yes | No |
| • Is this exercise useful? | Yes | No |