



UNEX Developing Written Skills



Title: SELF-PUBLISHED MAGAZINE BY

STUDENTS

WWW.



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Title: SELF PUBLISHED MAGAZINE BY STUDENTS

Keywords: *to be used after in search function on the website* #writing skills, # expression# linguistic competence

Duration: *One month.*

Description:

With this activity, a magazine will be made by hand in a group. This means that we would then photocopy it and distribute it to the rest of the students, parents and teachers at the school. Each group of students will be challenged to write an article on the assigned topic. Students will be confronted with the difficulties they experience during this process of writing articles and news

Objectives:

Please list the objectives you want to achieve (short and long term)

1. Cooperative/collaborative learning dynamics
2. Motivation as they will be building their learning in collaboration with others.
3. The opportunity to express themselves and defend their arguments to others
4. To enhance their social skills in meetings or when talking to other classmates or teachers.
5. To explore language when writing interviews or articles

Activity(ies) (Stages):

1. Propose the idea to them . The first goal is to produce a first issue of the magazine for the next month from the beginning of the activity. And if afterwards we all discuss whether to repeat the experience with a second issue of the magazine

2. Ask them, What would you like the magazine to talk about? With two premises:

- That it would be of interest to the rest of your colleagues and workers at school.
- To motivate them to work.

Some ideas;

- Interviews with teachers or workers at the centre
- video games,
- recommendation of books to read
- section on films
- section on music etc..

3. Creates working groups for each section. Each group had to manage its article and once a week we had one meeting of all the groups exchanging ideas, developing contents, preparing them.

4. The edition and layout of the magazine.

Tips for trainers

Propose the idea to them and ask their opinion.

Generate a small debate about the proposal you have thought out for them and feel that they can shape it, configure it to their liking but always with your supervision if you think it is appropriate.

Outline the processes that you are going to carry out and encourage their autonomy to do so.

Total motivation! Give that little push that makes them get involved naturally and start the cooperative soul within them.

List of resources, materials etc.

External structure

A front and back cover. The edition will be manual and photocopied

Internal structure

Referring to the internal structure, several of the following elements can be added: the index or summary, current news, the agenda, illustrations, interviews, editorial, reports, school news, sections of



interest, directory, parent and student consultation, letters to the editor, drawings, bibliography and contact details, among others.

Evaluation/Feedback

Evaluation from teachers

How would you evaluate the results of this activity? *Answer here...*

Do you consider this activity as motivating students to practice of their writing? *Answer here...*

Do you consider this activity appropriate for students to develop the skills needed to improve their writing? *Answer here...*