

# UNEX Developing Written Skills



**Title: Secret words**

**WWW. ....**

 / .....

Title: Secret Words

**Keywords:** *to be used after in search function on the website* #writing skills, # linguistic competence #expression# creative writing

**Duration:** 15-20 minutes.

Description:

For this activity each student will have an envelope with 25 words, the student will have to write a story in which he or she tries to use those 25 words or as many as possible. The teacher will write these 25 words on pieces of paper which will be placed in the envelopes of each student. It is a good activity for them to expand their vocabulary. The teacher will write down words that the students are learning that are related to one of the subjects the students are studying. In addition the teacher can include new words so that the students can look up their meaning and include it in the story they have to write.

Objectives:

*Please list the objectives you want to achieve (short and long term)*

1. This activity enhances their creativity and improves their linguistic competence.
2. To deepen the mastery of writing, grammar, lexical structures and basic skills writing so that students are competent in creating their own texts.
3. Enrich their vocabulary, thanks to constant practice of writing.

## Activity(ies) (Stages):

*Detailed description of the exercises, activities used as a part of the methodology.*

The teacher will prepare the envelopes, you can do it as shown in the picture, writing the name of each student on the envelope.



The teacher will introduce in each Envelope 25 words. The teacher will be able to select the level of difficulty of the 25 words, or will be able to select them from subjects that the students are learning at that time .

Then each student will have to go to the envelope that has his or her name written on it and take the pieces of paper that are inside with the 25 words. The student will have to write a story with those 25 words, if there is a word he does not know he can use the dictionary to see its meaning.

## Tips for trainers

*The teacher can adapt this activity according to the level of difficulty in the words used and even the teacher can set a time limit for writing the stories. It is a good exercise to introduce new vocabulary and make students learn the meaning of new words. The teacher can use new words that the students are learning in each subject, as this activity allows them to work with the new vocabulary and assimilate it.*

## List of resources, materials etc.

*In order the teacher to be prepared for the proper implementation make a list of all needed materials and resources.*

*Envelopes.*

*25 words written on pieces of paper for each envelope.*

*Paper and pen for the student to write the story.*

*Dictionary in case students need to look up the meaning of any of the 25 words*

## Evaluation/Feedback

*Very essential is the feedback from the teachers for the improvement of the Methodologies. The way it will be collected and summarized is an individual to each partner according to the methodology's implementation and timing. Can be a questionnaire, can be quantitative and qualitative, can be an open narrative question.*

### Evaluation from teachers

**How would you evaluate the results of this activity?** *Answer here...*

**Do you consider this activity as motivating students to practice of their writing?** *Answer here...*

**Do you consider this activity appropriate for students to develop the skills needed to improve their writing?** *Answer here...*