



# UNEX Cultivating Oral Expression



**Title: TODAY AM I ?**

**WWW. ....**

**f** / .....

Title: TODAY AM I ?

**Keywords: #speaking, #oral expression# role play**

**Duration:**

*We can divide the activity into two sessions;*

- *one for the preparation of the presentation*
- *and another session for the presentations of the role play .*

Description:

The methodology for this activity is role-play. This methodology will help to work on certain aspects of oral expression such as anxiety, nervousness, stage fright, fear of making mistakes, of expressing oneself incorrectly.

Objectives:

*Please list the objectives you want to achieve (short and long term)*

1. Improve oral expression and its components (tone, rhythm, speed...).
2. Studying subject topics in a different way
3. Improving body language

Activity(ies) (Stages):

The class is divided into pairs. Each pair chooses a well-known character (from history, science, mathematics, sport...).

The students will have to research about the character, their life, their knowledge...

With the information found, they will prepare a presentation (small theatrical performance), impersonating the chosen character and explaining their life and the importance of this character.

For example, imagine that you have chosen Copernicus, as if you were him, you have to talk about his life and about some topic related to his discoveries, for example the solar system.

The performances can be recorded so that they can be seen later where they can be used to improve speaking and body language.

## Tips for trainers

The teacher can choose the characters that they are going to represent and that are related to the curricular subject that they are studying, which will allow them to acquire and assimilate knowledge in a more entertaining way.

## List of resources, materials etc.

Computers, textbooks, costumes...

## Evaluation/Feedback

### Evaluation from teachers

**How would you evaluate the results of this activity?** *Answer here...*

**Do you consider this activity as motivating students to work on their oral expression?** *Answer here...*

**Do you consider this activity appropriate for students to develop the skills needed to improve their oral expression?** *Answer here...*



Co-funded by  
the European Union

