



UNEX Cultivating Oral Expression



Title: The class news programme

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Keywords: *Communication skills #speaking, #oral expression*

Duration:

We can divide the activity into two sessions;

- *one for the preparation of the news (which the students can do at home)*
- *and another session for the presentations, with a duration of 5 minutes per group, plus the time dedicated afterwards to comment on the errors in the presentations.*

Description:

The methodology is the use of dramatic play for the educational development of pupils. Dynamic and motivating activities for learning speaking can be created in the classroom. Drama is a fundamental tool for improving speaking skills. Dramatic play helps pupils to increase their self-esteem, to overcome shyness and fears, to express their opinions and emotions. It should be carried out in a climate of respect, pleasant understanding and cooperation. It is also necessary to plan the activities well and to be clear about the objectives to be achieved.

An important aspect is that students are aware of what they are going to learn, it is important to share with them the proposed objectives in order to develop oral competence

Objectives:

Please list the objectives you want to achieve (short and long term)

1. Overcoming public speaking embarrassment
2. Improving diction
3. Improve clarity and simplicity of language
4. Limiting gesticulation

Activity(ies) (Stages):

- Divide the class into groups of 5 and tell them they are going to be news programme professionals.
- Watching News programme and select cultural news.
- Preparation of the news to be reported.
- Presenting the news to the class
- The rest of the class notes down the errors in the presentation of the news, both in oral expression and body language.
- The teacher will make a presentation of the mistakes in order to improve the presentation.

Tips for trainers

- Teachers should encourage the use of language in its different functions; describing situations, experiences, questions, expressing feelings....
- Take into account pupils with language difficulties as they may feel insecure in communication situations.

List of resources, materials etc.

Blackboard, sheets of paper and pencils, recording of errors, News and materials contributed by students.

Evaluation/Feedback

Evaluation from teachers

How would you evaluate the results of this activity?

Answer here...



Do you consider this activity as motivating students to work on their oral expression?

Answer here...

Do you consider this activity appropriate for students to develop the skills needed to improve their oral expression?

Answer here...