



UNEX Cultivating Oral Expression



Title: Today, I explain

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Keywords: *Communication skills, oral expression, learning*

Duration:

We can divide the activity into two sessions;

- *one for the preparation of the exhibition (which the students can do at home)*
- *and another session for the presentations, with a duration of 5 minutes per group, plus the time dedicated afterwards to comment on the errors in the presentations.*

Description:

The methodology is the use of dramatisation for the educational development of pupils. The classroom is an ideal place for the development of speaking skills. In the classroom you can create dynamic and motivating activities for learning speaking skills. Drama is a fundamental tool for the improvement of oral expression. Dramatic play helps pupils to raise their self-esteem, overcome shyness and fears, express their opinions and emotions. It should be done in a climate of respect, pleasant understanding and co-operation. It is also necessary to plan activities well and to be clear about the objectives to be achieved.

An important aspect is that students are aware of what they are going to learn, it is important to share with them the proposed objectives in order to develop oral competence.

Objectives:

General objectives

1. Improvement of language, comprehension and especially expression.
2. Improves pronunciation, intonation and vocalization
3. Improving body language
4. Development of other skills that will help students in their personal and cognitive.

Specific objectives:

1. Discovering mistakes in presentation.
2. Correcting errors in oral expression and body language.
3. Improving the fluency and coherence of ideas.

Activity(ies) (Stages):

Groups of 3 students will prepare and give a presentation on a topic they like, as if they were in front of an auditorium or as if they were a teacher teaching their class.

Each group prepares the chosen topic to be presented. They can bring support material for the presentation. They are reminded to pay attention to oral expression and body language. They will have a limited time of 5 minutes to make the presentation.

While the presentations are being made, the other students will write down the mistakes they think their classmates are making in the oral presentation. The teacher will also fill in a record of the mistakes made by each student.

At the end of the presentation there will be a debriefing on the mistakes made.

Tips for trainers

The teacher is a key element in the development of students' oral expression. Some recommendations;

- Avoid phrases that may devalue the action we are trying to achieve.
- Teachers should avoid making the students repeat their mistakes continuously, this can increase the feeling of failure or inhibit them in communication.
- Teachers should encourage the use of language in its different functions; describing situations, experiences, questions, expressing feelings....
- Take into account pupils with language difficulties as they may feel insecure in communication situations.

List of resources, materials etc.



Blackboard, sheets of paper and pencils, recording of errors, materials provided by students for their presentation.

Evaluation/Feedback

Evaluation from teachers

How would you evaluate the results of this activity?

Answer here...

Do you consider this activity as motivating students to work on their oral expression?

Answer here...

Do you consider this activity appropriate for students to develop the skills needed to improve their oral expression?

Answer here...