

UNEX Cultivating Oral Expression



Title: Roles



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Title: Roles

Keywords: speaking, #oral expression, #roles, #communication, #actors, #creativity

Duration: *Approximately 30 mins.*

Description:

The following role play activity will cover a wide variety of routine situations. Often, when students get involved in practical situations, low confidence can hinder speech and general communication. Implementing the following activity will build confidence and take the students to the next level of communication in a fun, informative way.

Objectives:

1. Communication;
2. Collaboration;
3. General speaking;
4. Quick decision making;
5. Physical response;
6. Creativity.

Activity(ies) (Stages):

The teacher has to come up with different roles ideas and to present them to the students. The roles can include the following ideas:

- Housewife
- Doctor
- Firefighter
- Policeman
- Farmer
- Vet
- Nurse
- Coach
- Ballerina
- Pilot
- Lawyer
- Waiter/ waitress
- Chef
- Receptionist
- Journalist

When the students are familiar with the roles, each student has to pick up one and to act it out in front of the class by creating their own scenario.

The teacher has to decide if one role can be chosen from more than one student.

Each student has 1-3 mins to present the chosen role.

After each presentation, the rest of the class have to evaluate the presentation of their classmate.

Moreover, to motivate the students. the teacher can highlight the positive outcams from their performance and to provide some recommendations for improvement.

Tips for trainers

All of the student can work on this activity together as one team, where one student is the actor and the rest of the class are evaluating the performance.

The topics, can be written by handwriting or by computer, based on the teacher decision. Moreover, the teacher can present the topics and the students can choose the one they like the most.

Aditionally, the class can be divided into differen teams and each group can choose to present a different scenario. Examples of the scenarios could be:

- *Music class, where the played roles are: a teacher, a good students at singing, and a bad student at signing;*
- *TV news, where the played roles are: a jounralist, a Tv host, a person hwo is interviewd*
- *Restaurant, where the played roles are: a chef a waiter/waitress, a bartender, and a client.*

List of resources, materials etc.

- *pen/pencil;*
- *paper.*
- *Black board/ projector*

Evaluation/Feedback

The teacher will provide feedback on the applicability of the method.



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The teacher evaluates students' competence ability after each activity, according to the presented results.