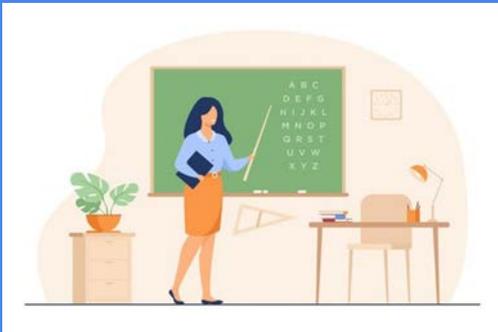


UNEX Cultivating Oral Expression



Title: Be the teacher

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Title: Be the teacher

Keywords: *speaking, oral expression*

Duration: 15-20 per student, depending on the topic of the lessons

Description:

Students often say “If I were I teacher, I’d...”. The following exercise can give students the chance to step into the role of the teacher even if it’s brief.

The exercise will allow students to teach their classmates with already prepared materials from the curriculum.

Objectives:

1. Development of public speaking and presenting skills;
2. Practice of speaking with adequate enunciation;
3. Adoption of skills related to keeping the attention of students.

Activities:

- **Before the lesson**

The teacher has assorted individual lessons or topics from the curriculum between the students. They are to prepare the topic before the day of teaching according to a specific schedule;

- **Basic activities during the lesson**

1. At the start of the lesson, the student who will be the teacher greets the class and begins to teach in accordance to a previously prepared plan;
2. They follow the logical sequence of teaching such as taking independent decisions about the course of the lesson;
3. During the lesson they are assisted by a head teacher and follow their advice;
4. A “teacher in training” uses materials such as a white board, visual and/or musical videos, visual materials at their discretion
5. The students are to actively participate and do the trainee teacher’s assignments;

- **Feedback** – After the lesson, a discussion between the students, the trainee and the teacher takes place.

Tips for trainers

Lesson preparation prior to the act of teaching is vital. The teacher must stimulate, encourage and assist the students. During the lesson, they must help them if necessary.

List of resources, materials etc.

- Technical means such a white board, audio and visual materials;
- Other materials depending on the lesson subject.

Evaluation/Feedback

- Was the exercise useful to the students?
- What was interesting to the teachers in training? What challenged them?
- Did the students take active part in it?