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# UNEX Cultivating Oral Expression



**Title: Creative speech**

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## Title: Creative speech

**Keywords:** #speaking, #oral expression, #creative speaking, #public speaking, #speech

**Duration:** 45 min.

## Description:

To be a good speaker you must practice speaking. Practice makes perfect. School reality is a good space to train speaking skills. This exercise will be an opportunity to try student's hand at creative speaking. Also other skills will be developed: creativity, stress management, self-confidence, critical thinking. The exercise can be also done during online lessons (in the pandemic time). Students can record their speeches and send to the teacher and other students or show them during online lessons.

## Objectives:

1. Increasing creativity.
2. Increasing fluency in speaking.
3. Developing self-confidence and reducing stress due to public speaking.

## Activity(ies) (Stages):

1. **Warm-up:** A teacher shows student a video with a nice, creative speech (at any topic). Then they share their opinions about the video.
2. The teacher explains the exercise.
3. The teacher gives the topic of the speech. The topics should be very diverse and creative. For example:

- Convince someone to buy your old bike.
  - Convince someone to choose a particular place for a summer holiday.
  - Convince people to choose you as their president.
  - Convince people to vote for blue (or other colour) as the best colour.
4. Students have 15 minutes for preparing a speech. The exercise can be also given as a homework – it will let the students polish their speeches. The speeches should not be longer than 3 minutes.
  5. Students present their speeches in front of the class. At the end of the lesson students choose the best speech.

## Tips for trainers

- The topics of the speeches should be very creative and surprising. It will force the students to use their creativity.
- The movies for the warm-up should be short and well prepared. They should give the inspiration for students and suggest them how their speech should look like.
- The topics of the videos for warm-up should be connected with students' interests.
- **The teacher should give students some tips for preparing a good speech. He should also tell about the construction of sentences, the body language, the useful expressions, the tone of the voice, etc.**

## List of resources, materials etc.

- Videos for warm-up. And a projector to watch them.
- Sheets of paper/notebooks to make some notes.

## Evaluation/Feedback

A teacher answers a few questions:

- Was the exercise useful?
- What was the best in this exercise?
- What students think about the exercise?