

LOGO of the PROJECT

UNEX Improving Reading Practices



Title: Fast reading and comprehension

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Title: Choral Reading

Keywords: *to be used after in search function on the website* #fast reading, # comprehension

Duration: 10-15 minutes. The teacher sets the time

Description:

Choral reading is a literacy technique that helps students build their fluency, self-confidence, and motivation in reading. During choral reading a student, or a group of students reads a passage together, with or without a teacher. Choral reading can be done individually, in small groups, or as a whole class.

Objectives:

- It provides a model of fluency
- It improves sight word recognition
- It allows practice and support

Activity(ies) (Stages):

Teachers need to make sure the passage that they choose for choral reading is at the student's reading level. Therefore, the students fully comprehend what they are reading. Typically, when teachers choose choral reading passages the passages include some type of rhyme or rhythm. There are many different ways to do choral reading in a classroom, and here are some examples:

- *Groups of students take turns reading different pages*
- *Everyone in the class reads the whole passage together*
- *Boys read lines 1-3, and girls read lines 4-6*
- *Teacher models how to read a sentence, then the students read that sentence together*

Tips for trainers

Content

Area

Examples

Social Studies- To use coral reading in a social studies classroom, the content of the passage students are reading could be something that was written many years ago, for example. Students would chorally read similar to what they would do for a fictional text, but it would give the read more meaning because it could be about something that really happened.



Science- One possible way to do choral reading in a science class is for students to be divided up into groups of 3 or 4. Each group is given a different poem about birds and then they need to choral read that poem together. The group or partners need to then research about the bird poem they received. Students could then chorally read their poem once again to the class and share the research that they found.

*Language Arts- As mentioned before, for a language arts classroom, students read a passage or a poem together, or chorally. Students can read the entire passage together, or in parts. For younger elementary students the teacher could use the example of *The Itsy Bitsy Spider*, and students could switch off every other line. Since most students are familiar with this rhyme and song, it will help students become even more fluent.*

List of resources, materials etc.

Relevant reading materials

- Books
- Poems

Evaluation/Feedback

Are the students motivated to do this activity?	Yes	No
Do all the students participate in the baton?	Yes	No
Do the students get the sentences right?	Yes	No