

LOGO of the PROJECT

# UNEX Improving Reading Practices



**Title: Fluency Oriented Reading**

**Instruction (FORI)**

**WWW. ....**



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## Title:

**Keywords:** *to be used after in search function on the website* #fast reading, # comprehension ....

**Duration:** 15-20 minutes. The time is set by the teacher

## Description:

*Fluency Oriented Reading Instruction is a teaching instruction that aims to improve reading among students. It is often used as a prevention strategy or a whole classroom strategy to reading. FORI focuses on oral reading competency by using many different oral-reading practices. The three main aspects of this instruction are explained further below:*

## Objectives:

- To build fluency and comprehension of grade-appropriate text through repeated reading, text-related discussion, and strong teacher support & guidance before and after reading;
- To provide increased time with "eyes on the text" for developing reading skills, since exposure to print sharpens reading fluency;
- The teacher to read aloud & repeated reading techniques as scaffold so students can access on-level material (that would otherwise be too difficult) and thereby have exposure to new, interesting, and on-level concepts and language.

## Activity(ies) (Stages):

*Being a scaffolding technique, Fluency Oriented Reading Instruction uses various oral reading strategies to support students in reading. Some of these strategies include:*

- *Echo Reading: The teacher reads a few sentences, or a paragraph of the material and the student echoes the reading.*
- *Choral Reading: Both the teacher and the student read aloud the material together.*
- *Paired Reading: Students are given partners where each student takes a turn reading aloud the material. While one person is reading the other partner records observations of fluency, words missed or words read incorrectly. After both students they are given the chance to see the evaluation of their reading.*

Feedback from students

## Tips for trainers

*This aspect of the strategy can be employed both inside the classroom and at home. Students should have access to a space that is conducive to reading. Parents are also instructed to encourage their*



*children to have reading time of about 15-20 minutes on days they are not in school. They should also be given the choice of reading to themselves or reading to others just like in school.*

## List of resources, materials etc.

*Students are given the opportunity to choose their own reading materials. This option helps students find books that inspire them to read and promotes student engagement. Teachers are also encouraged to assign reading according to the individual reading abilities of a student.*

## Evaluation/Feedback

|   |     |    |
|---|-----|----|
| Are the students motivated to do this activity? | Yes | No |
| Do all the students participate in the baton?   | Yes | No |
| Do the students get the sentences right?        | Yes | No |