



UNEX Improving Reading



Practices Title: Put the stress, on the right place



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Title: Put the stress, on the right place

Keywords: fluency, word stress, contractive stress, reading aloud improvement

Duration: 10 minutes.

Description:

This activity will help students develop their reading aloud skills.

This classroom activity will help the teacher to focus the attention on word stress. It's important because the different position of the stress can change the pronunciation and therefore the meaning. The focus here is on heteronyms (words with same spelling, but different stress and therefore meaning).

Objectives:

Please list the objectives you want to achieve (short and long term)

1. Increase the students' awareness of word stress
2. Improve student's reading skills when reading aloud
3. Improve reading fluency.

Activities (Stages):

The importance of *the stress* can be showed by presenting different examples

Step 1: The teacher should write on the board examples of words with different ways stress' place

contract /'kɒn.trækt/	contract /kən'trækt/
export /'ek.spɔ:t/	export /ɪk'spɔ:t/
protest /'prɒt.ɪst/	protest /prə'test/

Step 2: The teacher elicits where the *stress* in the following pairs of words is places.

to record / a record

to increase / an increase

to present / a present

to import / an import

Step 3: Now the students think about the different possible meanings.



Tips for trainers

1. *Choose the right examples, according to the students' level of knowledge*
2. *Practice more with examples from the students' books if possible*

List of resources, materials etc.

1. *Examples*
2. *Texts/book*
3. *Authentic materials*
4. *Colourful pens*

Evaluation/Feedback

Are the students motivated to do this activity?	Yes	No
Did they find it useful?	Yes	No
Do all the students participate in the practice?	Yes	No
Would they participate again in this activity?	Yes	No