

LOGO of the PROJECT

UNEX Improving Reading Practices



Title: Reading Baton

WWW.



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Title:

Keywords: *to be used after in search function on the website* #readingbaton #baton

Duration: 10-20 minutes. The teacher sets the time.

Description:

This activity makes students practice both reading and reading comprehension skills.

Objectives:

Please list the objectives you want to achieve (short and long term)

1. To have all students reading
2. To improve student's reading comprehension
3. To practice the student's verbal rendering of written words

Activity(ies) (Stages):

Divide the students into teams of x number of students.

Have a "home base" and an "out base" to which students must run to read one line at a time.

You will need papers corresponding to the number of teams on which there are a lot of sentences.
E.g.:

1. The dog loves the daily walk
2. The boy cheered as he scored a goal
3. All the kids wanted to see the newest movie
4. Etc.

The papers with the sentences are laid out in the "out base"

You will also need a piece of blank paper and a pencil for each team. This is what the team needs at their "home base".

The time is set (the teacher decides how many minutes to devote to this activity.)

The students now alternately run out and read a sentence.

Then run back and tell the sentence to the others on the team, who writes the sentence down on a piece of paper.

When the time is up, the team with the most correct sentences on their paper has won.

Tips for trainers



Use sentences from fictional or non-fictional books (e.g. books from some of the other subjects the students have).

The students can help create the sentences. By adding conditions of using e.g. adjectives, verbs in a specific tense, etc. this could practice their use of word classes in their written work.

Extend the level of complexity by making the sentences longer

List of resources, materials etc.

X number of sheets of paper with sentences on (corresponding to the number of groups)

X number of empty sheets of paper

X number of pens

A timer

Evaluation/Feedback

Are the students motivated to do this activity?	Yes	No
Do all the students participate in the baton?	Yes	No
Do the students get the sentences right?	Yes	No